DIVISION OF INSTRUCTION
ELEMENTARY
INSTRUCTIONAL UPDATE
OCTOBER 2017

Division of Instruction
Learning Invitations

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Designing Instruction

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Resources & Opportunities

DOI Policy Updates	District Assessment Calendar 2017-2018

The Division of Instruction has assembled a chart of currently adopted resources available for schools. The chart includes the title, publisher, short description, and links to website support. These resources are also housed within Schoology, the District's Learning Management System (LMS), content area websites and publisher websites.

New Elementary Report Card

Please visit the new elementary progress report website where you will see a new section that gives Grading Suggestions and Guidance. Please continue to visit the website for newly added additional support materials and updates.
http://tinyurl.com/newreportcard

College Awareness Month

The promotion of a districtwide college going culture will support students to be aware and ready to enter their choice of postsecondary options for college and career. The District is encouraging all students to participate in appropriate college and career awareness activities and experiences designated for each grade level. Please visit the College and Career Education website to access resources, lesson plans and activities to implement at your school site to develop and/or enhance a strong college-going culture to ensure that all students will graduate college and career ready.

Celebrate October Dyslexia Month

There are many myths and misconceptions that surround dyslexia:
Myth #1: Dyslexia is a visual problem.
Fact: Many young children reverse letters when learning to write. Students with dyslexia have difficulty attaching the appropriate labels or names to letters and words; however, there is no scientific evidence that they actually see letters and words backward.
Myth #2: Dyslexia can be outgrown.
Fact: Dyslexia is a specific learning disability which is neurobiological in origin. It is not something you outgrow; however, with early intervention and appropriate accommodations, literacy outcomes greatly improve for students with dyslexia.

Grant and Scholarship Opportunities

Association of American Educators
https://www.aaeteachers.org/index.php/classroom-grant-application
The Association of American Educators (AAE) is a non-profit organization that seeks to foster greater professionalism in the classroom. AAE offers educations grants up to $500 to be used for a variety of projects and materials, including but not limited to books,

software, calculators, math manipulatives, art supplies, audio-visual equipment, and lab materials. Funds must be used within one year of the application deadline. AAE makes grants available to full time educators that have not received a scholarship or grant from AAE in the past two years. AAE awards are competitive and application deadlines are 11:59 PM EST October 1st and March 1st.

California Foundation for Agriculture in the Classroom Literacy for Life Grant
http://learnaboutag.org/grants/life.cfm
The California Foundation for Agriculture in the Classroom (CFAC) is a non-profit dedicated to educating youth throughout California about the importance of agriculture in their daily lives. CFAC accomplishes this by developing materials that are accurate, teacher-tested and scientifically sound to enhance the educational experience of K-12 students, providing programs, inspiration and training opportunities for educators, partnering with like-minded organizations to create awareness about the significance of agriculture in our everyday lives, and recognizing teachers and students for their achievements in agricultural literacy. The Literacy for Life grant is sponsored by the Oreggia Family Foundation, and is designed to help initiate new projects or expand existing ones that promote agricultural literacy. Grants of up to $500 are provided to California K-12 educators to support the integration of agriculture into regular classroom instruction. The Literacy for Life grant application deadline is October 1, 2017.

Arts Education Branch

LAUSD Arts Education Branch Professional Development in Arts Integration
LAUSD's Arts Education Branch offers FREE four-day workshops in Arts Integration throughout the year. LAUSD teachers can receive one salary point for attending all four days, and two points if homework is completed. Teachers may also receive training rate instead of salary points. In Arts Integration Part I, teachers will learn foundational skills in dance, music, theatre and visual arts, as well as strategies for integrating these art forms into other curricular areas. Arts Integration Part II was offered last spring with much success, and will be offered again in spring 2018. Teachers will explore arts integration in greater depth, and build on previous experiences. Arts Integration Part I class is a prerequisite. All classes are taught by LAUSD's Arts Education Branch Administrators and Credentialed Teachers.

> **Arts Integration Part I:**
> October 7, 14, 21, and 28, 2017 (Esteban Torres High School)
> January 2, 3, 4, and 5, 2018 (TBD)
> June 19, 20, 21, and 22, 2018 (TBD)

> **Arts Integration Part II:**
> June 26, 27, 28, and 29, 2018 (TBD)

You may register by emailing shana.habel@lausd.net or by calling 213-241-2473.
Participants will be compensated at $25/hour training rate or salary points.

Instructional Technology Initiative (ITI)

Digital Citizenship Week
Digital Citizenship Week (DCW) is October 16 - 20, 2017. Share your efforts to organize and create awareness around Digital Citizenship Week at the following link:
https://docs.google.com/forms/d/e/1FAIpQLScTMm18ykEiHVXLCfez7QQJvxSVqUXnfDsUvq5lnHfhcmINwA/viewform?embedded=true

This will enable the ITI team to highlight your school's work as well as find ways to continue supporting your digital citizenship efforts throughout the school year. For additional resources, visit the District's dedicated digital citizenship website: https://achieve.lausd.net/digcit

Upcoming ITI Professional Learning Opportunities
The Instructional Technology Initiative is excited to offer three Districtwide professional learning opportunities during the month of October. These include:

> **21st Century Learning Foundations**
> Learners will take a deep dive into the Instructional Technology Initiative Task Force Recommendations and the International Society for Technology in Education (ISTE) Standards for Students.
> > **Date:** October 7, 2017
> > **Location:** Rosemont Elementary School
> > **Time:** 8:00-12:00 PM
> > **Registration:** MyPLN or (website link)
> > Participants will be compensated with District Training Rate
>
> **The International Society for Technology in Education (ISTE) Standards for Students: Digital Citizen**
> Learners will engage in dialogue, discussion and activities that prompt learners to think critically about online behaviors, and help prepare students to make safe, smart, and ethical decisions to prepare for college, career and future readiness
> > **Date:** October 7, 2017
> > **Location:** Rosemont Elementary School
> > **Time:** 1:00-3:00 PM
> > **Registration:** MyPLN or (website link)
> > Participants will be compensated at District Training Rate
>
> **Empowered Learner**
> These sessions are aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students. ITI will offer guidance in developing an informed, effective plan for learning leveraging digital tools and tailored to each school's needs.
> > **Dates:** 4 opportunities/2-day session
> > October 16 and 23, Location: Romer MS
> > Oct 25 and November 11, Location: White MS
> > November 20 and November 21, Location: Franklin HS
> > December 18 and December 19, Location: TBD
> >
> > **Time:** 8:00 AM - 4:00 PM
> > **Registration:** Invitation Only
> >
> > Substitute will be provided by ITI

For additional information, please contact Allison Jonas, *Instructional Leadership Support Specialist*, allison.jonas@lausd.net, 213- 241-2501

Literacy/Language Arts

BENCHMARK ADVANCE/ADELANTE Materials
Resources available to support implementation of the new ELA-ELD Benchmark instructional materials.
Benchmark Advance and **Benchmark Adelante** teacher and school site inventory lists are available at:
bit.ly/benchmarkinventory.

This online folder includes:
- General education teachers inventory lists
- Resource Specialist Teachers* and Special Day Teachers* inventory lists
- Administrators and other school staff resources for unpacking/tracking of materials

Please note: Each school's shipment will also include two (2) Teacher Resource System (TRS) per grade level for administrator and support staff use.

*RSP teachers should have received materials for all grade levels serviced at their school site (i.e., if your site serves K-5, RST will receive K-5 materials). SDTs will receive materials for the grade levels of students enrolled in their class. Teachers of English Learners should have one a student *Text for English Language Development* per English Learner student.

Theresa Corsaro Wedaa, *Coordinator, Elementary Literacy,* theresa.wedaa@lausd.net, 213-241-5686

BENCHMARK UNIVERSE Online Resources for ELA-ELD Instruction
Benchmark Universe platform offers a variety of resources for teachers and students. The **Benchmark Universe** platform Single Sign On (SSO) access is currently available for all register-carrying classroom teachers and their rostered students, as well as principals and APs (at their primary site). Tinyurl.com/lausdBenchmarkU
All other staff should continue to use demo codes to access the online resources. We are currently working on solutions for multi-grade access. **Lausd.benchmarkuniverse.com, username: lausd_educator, password: LAUSD**
Benchmark Universe job aid (including demo codes), student SSO setup job aid, and further information available at achieve.lausd.net/Page/5223.

For additional information, please contact Theresa Corsaro Wedaa, *Coordinator, Elementary Literacy,* theresa.wedaa@lausd.net, 213-241-5686

McGraw-Hill WONDERS Materials
Resources are available to support new implementation of the new ELA-ELD MHE Wonders instructional materials.

MHE Wonders teacher and school site inventory lists can be downloaded at: tinyurl.com/wondersinventory
Please note: Each school's shipment will also include (2) Teacher Edition sets per grade level, for administrator and support staff use.Additional information available at achieve.lausd.net/Page/5223.

*RSP teachers should have received materials for all grade levels serviced at their school site (i.e., if your site serves K-5, RST will receive K-5 materials). SDTs will receive materials for the grade levels of students enrolled in their class. Teachers of English Learners should have one a student appropriately leveled English Language Development book per English Learner student.

For additional information, please contact Theresa Corsaro Wedaa, *Coordinator, Elementary Literacy,* theresa.wedaa@lausd.net, 213-241-5686

Elementary ELA-ELD Online Module
Elementary ELA-ELD Online Module was available as of September 4 on MyPLN. This 4-hour module is divided into multiple segments, for sharing at banked time and grade level meetings, and/or for self-study. This module is no longer available for pay (as it had been in June 2017). Futher information and links to modules at achieve.lausd.net/Page/5223.

For additional information, please contact Theresa Corsaro Wedaa, *Coordinator, Elementary Literacy,* theresa.wedaa@lausd.net, 213-241-5686

DIBELS/TRC Elementary Literacy Assessment Now Has "Above Benchmark" (Blue) Data
DIBELS and TRC now both display student achievement data in four categories: Above Benchmark (blue), Benchmark (green), Below Benchmark (yellow), and Well Below Benchmark (red).
Further information can be found at https://dibels.org/ann_abovebenchmark.html

For additional information, please contact Alison Pickering, *Coordinator, Elementary Literacy,* alison.pickering@lausd.net, 213-241-2494

New Elementary Progress Report
Elementary schools will begin using the new standards-based report card for the 2017-18 school year. PD Modules need to be completed in October 2017. Resources to support implementation of the new report card – including e-learning modules and sample report cards, can be found at tinyurl.com/NewReportCard. Please see MEM-6015.4 "Banked Time" policy.

For additional information, please contact Lourdes Leti Puyol, *Specialist, Elementary Literacy,* lourdes.puyol@lausd.net, 213-241-5631

Tier 3 Replacement Curriculum for Grades 4-5 at Elementary – last PD opportunity
Many elementary schools have upper-grade students need intensive literacy intervention and acceleration. The *LANGUAGE! 4ᵗʰ Ed Focus on English Language* curriculum is designed for students needing a Tier 3 replacement curriculum for their ELA-ELD block (not self-contained class). District data has been consistently good when this program is implemented and paced as designed. Flyer with more information can be found at tinyurl.com/LanguageOct2017

PD and program materials can be provided for staff who can teach this ELA-ELD block daily to a grouping of 20 students max. Last three (3) day Teacher PD of year is October 4-5 (sub release) and October 7 (paid at hourly rate). Participants must commit to all three (3) days.

For additional information, please contact Alison Pickering, *Coordinator, Elementary Literacy,* alison.pickering@lausd.net, 213-241-2494

Mastery Learning and Grading

Mastery Learning and Grading School-Site PD Series
How might instructional and grading practices engender a growth mindset in our students?

Mastery Learning and Grading is a growth-mindset Multi-Tiered System of Support Tier 1 approach to teaching and learning offering an alternative to the restrictions and limitations of traditional K-12 instruction and grading. By refocusing classroom grading and assessment on clear learning targets and by implementing research-based instructional practices that honor individual students' variables necessary for learning, Mastery Learning and Grading allows more students to succeed academically and drive their own learning.

Mastery Learning and Grading: Transforming Classroom Instruction PD Options
To earn Mastery Learning and Grading certification:
- School-site PD (online and in-person workshops) for groups of 8 or more teachers.

To arrange school-site PD for groups of 8 or more teachers, please contact any of the Mastery Learning and Grading Coaches:
>   Melissa Guice, mjg7290@lausd.net, 213-241-6741
>   Chris Grounds, christopher.grounds@lausd.net, 213-241-6739
>   Roseanne Hill, rmh9976@lausd.net, 213-241-6737

Mastery Learning and Grading: Implementation Support
Do you want to continue to move forward with Mastery Learning and Grading implementation?
Implementation Support is available to teachers who have earned Mastery Learning and Grading certification. These are working sessions to create Mastery Learning and Grading classroom materials such as learning targets, syllabi, rubrics, and assessments. Implementation support sessions provide teachers with an opportunity to get feedback and coaching. These can be scheduled during PD time or outside of contracted work hours. If scheduled beyond contract hours, hourly rate pay will be provided.

All participants must have earned Mastery Learning and Grading certification through the Mastery Learning and Grading Salary Point class or the School-Site PD Series.

To arrange school-site Implementation Support for groups of 8 or more Mastery Learning and Grading certificated teachers, please contact and of the Mastery Learning and Grading Coaches:

 Melissa Guice, mjg7290@lausd.net, 213-241-6741
 Chris Grounds, christopher.grounds@lausd.net, 213-241-6739
 Roseanne Hill, rmh9976@lausd.net, 213-241-6737

Multilingual, Multicultural Education Department (MMED)

Reading Foundational Skills PD for 4th & 5th grade Teachers of PLTELs (2 Day)
The Multilingual and Multicultural Education Department is offering a two-day professional development on Reading Foundational Skills for teachers of Potential Long Term English Learners (PLTELs). Participants will analyze EL Literacy and language data to target differentiated instruction to support reading comprehension.

 Dates:
  Option 1: October 7, 2017 and October 14, 2017
  Option 2: December 2, 2017 and December 9, 2017
  Option 3: February 3, 2018 and February 10, 2018
  Option 4: March 3, 2018 and March 10, 2018
  Option 5: April 7, 2018 and April 14, 2018

 Location
  Dr. Sammy Lee Medical and Health Science Magnet -Elementary
  Time: 8:00 AM - 3:00 PM
  Registration: MyPLN or http://achieve.lausd.net/mmed

  Participants will be compensated at training rate.

For additional information, please contact Carla Gutierrez, EL Coordinator, Elementary carla.gutierrez@lausd.net, 213-241-5582

English Language Proficiency Assessments for California (ELPAC) Task Type PD for Teachers of English Learners (1 Day)
The Multilingual and Multicultural Education Department is offering elementary teachers a one day professional development on the new language proficiency assessments for English Learners. Participants will analyze task types assessed on the ELPAC to align instruction to best support English Language proficiency for English Learners.

 Dates:
 Saturdays
  Option 1: October 14, 2017
  Option 2: October 21, 2017
  Option 3: November 4, 2017
  Option 4: December 9, 2017

 Monday and Tuesday (Winter Break)
  Option 5: December 18, 2017
  Option 6: December 19, 2017

 Location
  Dr. Sammy Lee Medical and Health Science Magnet -Elementary
  Time: 8:00 AM - 3:00 PM
  Registration: MyPLN or http://achieve.lausd.net/mmed

  Participants will be compensated at training rate.

For additional information, please contact Carla Gutierrez, *EL Coordinator, Elementary,* carla.gutierrez@lausd.net, 213-241-5582

Dual Language/Bilingual Programs are now included in the 2018-2019 Choices Brochure!
What is the process for parents to enroll their child in your Dual Language/Bilingual program?
The application for Dual Language/Bilingual Programs will now be centralized through the Unified Enrollment process. The Choices brochure and application have been expanded to include all Dual Language and Bilingual programs throughout LA Unified. KLCS will also be advertising the Dual Language/Bilingual Programs available within the district. The application window will open on October 2, 2017. Parents must apply through the Choices paper application or online at http://echoices.lausd.net. Schools will be receiving the Choices brochure at the end of September.

For additional information, please contact Mara Bommarito, *Dual Language/Bilingual Programs Director*, mbommant@lausd.net, (213) 241-2550.

Are you looking for resources to support your students taking the CELDT RETEST?
Visit the Multilingual and Multicultural Education Department website for resources designed to support EL student's success on the CELDT RETEST. The Multilingual and Multicultural Education Department has developed instructional resources to support English Learners with the skills needed to succeed on the CELDT RETEST. The CELDT Toolkit resource is available on the MMED website under CELDT Resources then CELDT toolkit:
https://achieve.lausd.net/Page/10922

For additional information, please contact Angela Sandoval, *EL Specialist*, abs9291l@lausd.net, 213-241-5582

Do you need instructional resources to support English Learner students in being successful on the Reading Inventory for Reclassification?
The Multilingual and Multicultural Education Department has developed a webinar for teachers on the use of ReadTheory.org as a supplemental reading comprehension resource to be used with RI for Reclassification. You may access this online webinar on the MMED RI Toolkit webpage at: http://bit.ly/ToolkitRI

For additional information, please contact Martha Hernandez, *EL Specialist*, mxh6648l@lausd.net, 213-241-5582

Personalized Learning Systems

Online Gradebook & Learning Management System Resources
The Personalized Learning Systems (PLS) Department has a myriad of resources available on our website that may provide teachers with immediate guidance and assistance relating to the Online Gradebook and Learning Management System (LMS), Schoology. Our resources include How to Videos, Job Aids, Tip of the Week and recorded webinars pertaining to the most popular features of the LMS, Schoology. In addition, we also have Frequently Asked Questions (FAQs) that contain answers to the most common questions asked by teachers using the LMS, Schoology.

For additional information, please contact Personalized Learning Systems at pls@lausd.net , 213-241-3017.

For a prompt solution to your problem and/or questions, please visit the following links:
- Resources (https://achieve.lausd.net/plsresources)
- FAQs (https://achieve.lausd.net/plsfaqs)
- Tip of the Week (https://achieve.lausd.net/plstipoftheweek)

For the month of October, LAUSD has the following observances and commemorative events:

Observance	Resource Links
Dyslexia Awareness Month	Dyslexia Awareness Month National Institute for Learning Development International Dyslexia Association
Read, Write and Believe During Book Month	National Book Month National Reading Group Month Teen Read Week National Friends of Libraries Week
Thriving and Informed Women, Breast Cancer Awareness Month	Breast Cancer Awareness Month National Breast Cancer Foundation, Inc.
Celebrating National Coming Out Day, Building Allies for Safe Schools	National Coming Out Day Building Allies for Safe Schools LGBT History Month
Recognizing Native American Heritage Month	Native American Heritage Month Recognizing Native American Heritage Month Native American Day– Second Monday in October Indigenous People's Day – Second Monday in October
Recognizing National Retirement Security Week October 15-21, 2017	Recognizing National Retirement Security Week Retire on Your Own Terms National Retirement Security Week
Recognizing America's Safe Schools Week October 15-21, 2017	Recognizing America's Safe Schools Week National School Safety Center NEA Resources
Recognizing National Disability Employment Awareness Month	National Disability Employment Awareness Month US Department of Labor Campaign for Disability Employment
College Awareness Month	LAUSD College Awareness Month from Oct. 2016